

# CGS COURSE SYLLABUS CHECKLIST

A syllabus is a contract between the instructor and the students that makes clear the expectations and requirements each party is supposed to fulfill.

## Basic Course Information (Heading)

- \_\_\_ Institution and department/school offering the course
- \_\_\_\_\_ Subject, Catalog Number, and Title (e.g., GER 1502 Indo-European Folktales)
- \_\_\_\_ Term and year offered
- \_\_\_ Delivery method (face-to-face, hybrid, web)
- Location and time for class meetings (workshops for self-paced and hybrid)

#### Faculty Contact Information

- \_\_ Name
- \_\_\_ Office location (if any)
- \_\_\_\_ Phone number(s) (may include departmental telephone number)
- \_\_\_ Email address(es)
- Office hours

#### **Course Details**

\_\_\_ Course description (should include a broad overview of course topic, learning outcomes, and academic requirements fulfilled [general education, major, etc.], and/or prerequisites)

- \_\_\_ Course materials (textbooks, videos, course reserves etc. and information on what is required and how to obtain/access the materials)
- \_\_\_Additional course materials/software/hardware and brief explanation how they will be used

### **Course Structure**

- \_\_\_\_ Statement for using Blackboard as the Learning Management System (LMS) for the course (for online courses)
- \_\_\_ Description of your Blackboard course organization (modules, weeks, or topics) (online courses)
- \_\_\_\_ Methods of course delivery (e.g. PowerPoint lectures, instructional videos, online discussion, etc.)
- \_\_\_\_ Course calendar and schedule (due dates for topics, readings, assignments, exams, or special activities)

#### Course Requirements and Grading

- Course requirements and their percentage value
- \_\_\_ Grade scale and standards (incl. Information on extra credit)
- \_\_\_Abbreviated description of the content and format of each requirement. Detailed information should be provided in a separate document (distributed in class and/or made accessible in Blackboard).
- \_\_\_\_ Any additional information unique to your course (e.g., your role in online discussions; amount of time students will need to prepare for each assignment; for hybrid courses, the connections between online and in-person meetings, etc.)

#### **Policies and Expectations**

- \_\_\_\_Late submission and missed assignments
- \_\_\_ Class participation (for online courses: Blackboard presence and netiquette)
- \_\_\_ Student to instructor communication expectations
- \_\_\_ Email Communication Statement
- Class/workshop cancellations
- \_\_\_\_ Your use of the Grade Center and a timeframe for providing students with feedback on each assignment
- \_\_\_ Nonstandard grades
- \_\_\_ Academic integrity
- \_\_\_\_ Disability Services
- \_\_ Classroom Recording
- \_\_\_ Accessibility
- Copyright Notice
- \_\_\_ Religious Observances
- \_\_\_ Examination policy
- \_\_\_\_ Turnitin/SafeAssign Statement

Refer to the <u>CGS Instructor's Handbook</u> available on the <u>CGS Faculty Resources page</u> for a list of policies and suggested syllabi statements. The syllabus checklist is on page 14. In the Handbook.